

## How to Access to the ELL Scaffolded Student Learning Objective

To view the scaffolds that are suggested by the Department of Education:

1. Go to the DOE website for the Model Curriculum for ELA.

<http://www.state.nj.us/education/modelcurriculum/ela/>

2. Click on the **grade** and then the **unit** you would like to view.

3. Click on the **ELL Scaffolded Student Learning Objective**. **PDF** and **Word** will both bring you to the same document.

### *ELA - Grade 3 - Unit 2 - ELL Scaffold*

	Student Learning Objective (SLO)		Language Objective		Language Needed
SLO: 1 CCSS: RL.3.3 WIDA ELDS: 2 Reading Speaking	Describe characters in a story (e.g., their traits, motivations, or feelings).		Describe characters in a story using a graphic organizer.		VU: Fiction, non-fiction; characters
					LFC: Nouns; pronouns; adjectives
					LC: Varies by ELP level
Language Objectives	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Describe characters in L1 and/or from an appropriately leveled text using single adjectives.	Describe characters in L1 and/or from an appropriate leveled text using adjective/noun phrases.	Describe characters from an adapted text in simple sentences with key content-based vocabulary.	Describe characters from a text within grade 2-3 complexity level in complete sentences with content-based vocabulary.	Describe characters from a grade level story in detailed, complex sentences with content-based vocabulary.
Learning Supports	Graphic organizer Partner Appropriate leveled text Word wall L1 text and/or support Pictures	Graphic organizer Partner Appropriate leveled text Word wall L1 text and/or support Sentence frames	Graphic organizer Small group Adapted text Word wall Template	Graphic organizer Small group	Graphic organizer

# How to Read the Scaffolding Framework

SLO - SLO Number  
 CCSS - Common Core Standard  
 WIDA - WIDA Standard  
 WIDA Domains

Student Learning Objective (SLO) developed for the Model Curriculum by New Jersey Department of Education (NJDOE)

Overarching Language Objective based on WIDA format

Features of Academic Language for each SLO.  
 VU: Vocabulary Usage  
 LFC: Language Forms and Conventions  
 LC: Linguistic Complexity (See Table 1)

	Student Learning Objective (SLO)	Language Objective	Language Needed
<b>SLO: 1</b> CCSS: RL.1.1 WIDA: 2 Reading Speaking	Answer questions posed about key details in a text read aloud.	Orally answer questions using key details through reading and listening with the support of a <i>word wall</i> .	<p><b>VU:</b> Question words: who, when, where, what</p> <p><b>LFC:</b> Verbs, past tense</p> <p><b>LC:</b> Varies by ELP levels</p>
<b>Language Objectives</b>	Orally answer <b>yes/no</b> or <b>either/or</b> questions with <b>single words</b> about details in an <b>appropriately leveled story</b> .	Orally answer questions in <b>complete sentences</b> using details from an <b>adapted grade level text</b> .	<b>ELP 5</b> Orally answer questions in <b>complete sentences using grade level vocabulary</b> about key details in a <b>grade level story</b> .
<b>Learning Supports</b>	Word Wall Visuals Gestures L1 support	Word Wall Visuals Sentence Frames L1 Support	Word Wall

Supports needed to assist ELLs in meeting content standards by proficiency level.

All supports that appear blue and underlined will link to a description of that particular support.

Language objectives based on student's English language proficiency level. Describes what can be expected at each ELP in order to meet the SLO.